**ESCUELA SUPERIOR POLITECNICA DEL LITORAL**

**ESCUELA DE DISEÑO GRAFICO Y COMPUTACION**

**BILINGUAL SECRETARY IN SYSTEMS OF INFORMATION PROGRAM**

**TRANSLATION & SPEECH.- THIRD EXAM**

1. **Choose the correct word or phrase to complete the sentences.**
2. We’ll **to start off / start off** by looking at some figures.
3. I **end /‘ll** end my presentation this morning with a story.
4. I’ll **be using /using** examples provided by our sales team.
5. I’d like us **to take / take** a break here for a cup of coffee.
6. Sales doubled during the summer **at / from** 1,000 to a total o 2,000.
7. This represents an increase **of / at** 13%.
8. Last year global sales fluctuated **to / around** the six million mark
9. Let’s move **through / on / out** to the part everyone’s interested in - the sales figures.
10. Could I ask you to divide **into / by / out of** two groups for this activity?.
11. In the final part of my presentation I’ll focus **on / at / for** some possible solutions.
12. **Answer the following questions. Choose a, b, or c. (5 points)**
13. Direct translation techniques include …
14. calque **b.** modulation **c.** adaptation
15. Reformulation is the same as…
16. adaptation **b.** compensation **c.** equivalence
17. Interpreting denotes …
18. the facilitating of communication from one language form into its equivalent.
19. the taking of words directly from one language into another without translation.
20. a phrase borrowed from another language.
21. Oblique translation techniques include…
22. transposition **b.** literal translations **c.** borrowing
23. Literal Translation is also known as…
24. Simultaneous **b.** direct translation **c.** calque
    1. **Answer the following questions. (3 points)**
25. Which are the 3 types of Oblique translation techniques?
26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
29. Name the three techniques used in the training of translators and interpreters at the Monterey Institute
30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
32. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
33. **Name the five types of interpreters and its concept (5 points)**
34. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
35. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
36. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
37. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
38. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    1. **Complete. (8 points)**
39. Interpreter is a person who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Interpretation and translation are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Translator is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Interpretation refers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Translation is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Relay interpreting occurs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Medical interpreter works with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Community interpreter is a vital link between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. **Put the introduction to a presentation in order. (4marks)**
2. \_\_\_\_\_ First of all, I’d like to introduce myself.
3. \_\_\_\_\_ Please feel free to ask questions at the end.
4. \_\_\_\_\_ And we’ll finish up by looking at some slides.
5. \_\_\_\_\_ I’m going to talk to you today about the UK and
6. \_\_\_\_\_ We’ll start off with some country comparisons.
7. \_\_\_\_\_ My name is Dan Mill and I work for NNQ Ltd.
8. \_\_\_\_\_ Then we’ll move on to the state of the economy.
9. \_\_\_\_\_ Now, to begin, the UK market is very dynamic.
   1. **Complete the sentences with the words in the box. (3 marks)**

**regard concerns moreover apart according regarding**

1. Most people find our website useful, \_\_\_\_\_\_\_\_\_\_\_\_ to the survey.
2. The new printer is very low maintenance, \_\_\_\_\_\_\_\_\_\_\_\_ from routine cleaning.
3. Let’s look at promotion, something that \_\_\_\_\_\_\_\_\_\_\_\_ our Marketing Department.
4. This sales figure is, \_\_\_\_\_\_\_\_\_\_\_\_, a year-end record for us.
5. Now, \_\_\_\_\_\_\_\_\_\_\_\_ the first question, I’d like to say this.
6. And with \_\_\_\_\_\_\_\_\_\_\_\_ to the price rise, it is below the rate of inflation.

**VII. Rearrange the words to make sentences. (5 marks)**

1. with / order? / your / an / Is / connection / in / question

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. of / care / need / the / We / to / situation / take.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. addition / In / to / discounts. / further / we / that, / offer

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. highest. / offer / With / the / to / respect / we / bonuses,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. with / Can / staff / these / shortages? / we / cope

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. Choose the correct answer to complete the sentences. (7 marks)**

1. **250 is said …**
2. two hundred fifteen. **b.** two hundred and fifty. **c.** two hundreds and fifty
3. **Three million is written …**
4. 300,000. **b.** 3,000,000,000. **c.** 3,000,000.
5. **42,000,000 is said …**
6. forty-two million. **b.** forty-two millions. **c.** forty-two billion.
7. **64m2 is said …**
8. sixty-four square metres.
9. sixty-four squared metres.
10. sixty-four metre squares.
11. **2/3 is said …**
12. two threes. **b.** two-third. **c.** two-thirds.
13. **Two million, six hundred and forty-three thousand is written …**
14. 26,043,000. **b.** 2,604,300 **c.** 2,643,000.
15. **5 ¾ is said …**
16. five and three-fourths. **b.** five three-quarter. **c.** five and three-quarters.

**IX.- Circle the correct word or phrase to complete the sentences (5 marks)**

1. **Whereas / Nevertheless / Despite** obesity is a problem in the developed world, many countries suffer malnutrition.
2. Denmark invests a lot in social housing. **Despite / Whereas / Consequently** they don’t have a housing shortage.
3. Interest rates have gone up, and our debt repayments have risen **thus / as a result / nevertheless.**
4. Our advertising budget has been cut. **Nevertheless / Despite / While** we should carry on with the campaign.
5. I like this printer because it makes great copies. But, **although / despite / on the other hand**, it is very expensive.

**X.- ESTABLISH DIFFERENCES BETWEEN: mention examples (20 marks)**

|  |  |  |
| --- | --- | --- |
| Simultaneous translation | Paraphrasing | Examples |
|  |  |  |
| Calque | equivalence |  |
|  |  |  |
| interpreter | translator |  |
|  |  |  |
| Literal translation | Sight translation |  |
|  |  |  |
| Consecutive | Adaptation |  |
|  |  |  |
| Shadowing | Shadowing |  |
|  |  |  |
| transposition | Modulation |  |

**XI.- Put the words in the correct column. (6 marks)**

**rocket**

**recover**

**rise**

**plummet**

**nosedive**

**crash**

**climb**

**plunge**

**soar**

**decrease**

**drop**

**increase**

**Go up**

**Go down**

* 1. **Choose the correct word to complete the sentences. (5 marks)**

1. The number of visits to the website decreased this month **of / by** 43%.
2. Sales doubled during the summer **at / from** 1,000 to a total o 2,000.
3. This represents an increase **of / at** 13%.
4. Last year global sales fluctuated **to / around** the six million mark.
5. The new sales policy meant average commissions rose **by / with** 2.3%

**XIII.- Translate the following sentences semantically ( 10 marks)**

1. Efectivamente, la casa esta en ruinas
2. Si yo no hubiere ido a esa fiesta, no hubiere peleado con mis padres
3. ese pobre hombre anda buscando quien lo consuele.
4. Ella lloro intensamente.
5. Mis manos están llenas de lodo
6. La música pop es para personas que no les interea escuchar lo que ocurre a su alrededor
7. Lo mas molesto de estar en el hospital es el trato de las enfermeras
8. mientras mi familia reza, nuestra vecina ve lo pero de los demás
9. En el fondo de tu corazón tu sabes que lo que te digo es para tu bien.
10. noche tras noche no dejo de pensar lo bello que hubiese sido lo nuestro

|  |
| --- |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |
| 7. |
| 8. |
| 9. |
| 10. |